

University of Dubuque Theological Seminary – www.UDTSLearning.net

FACULTY INFORMATION

Dr. Bradley Longfield

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Office Hours: Wednesdays 9:00-11:00 or by appointment.

Email responded to regularly on weekdays 8:00-5:00, Monday-Friday.

OVERVIEW/COURSE DESCRIPTION

This course is the first half of the required two-semester survey of the history of Christianity. Its objective is to familiarize students with the history and teachings of the Christian Church from early in the second century to the beginning of the sixteenth century.

Three Credits. Letter grade only. Prerequisites: None for M.Div., M.A. and senior 3/3 students; others by permission.

COURSE OBJECTIVES

By participating fully in this class, students will:

1. Be able to tell the story of Christianity from the second through the fifteenth centuries.
2. Be able to identify and discuss the development of major theological and ethical teachings, practices, debates, and leaders of the church in these centuries.
3. Be able to read, discuss, and critically analyze historical and theological texts.
4. Grow in character and gain wisdom for ministry by bringing their faith into conversation with Christians of past centuries, recognizing the diversity of Christian traditions and the distinctive features of their own.
5. Develop an eager curiosity for further study of Church history.

M.Div. Curricular Goals Fulfilled by This Course

- *Nurture habits and disciplines of study, prayer, and reflection that increase their love of God and neighbor and shape their personal and professional lives.*
- *Be formed by, live in, and minister out of Scripture and the historical and theological tradition of the Church.*
- *Interpret the Christian Scriptures through faithful exegesis and in light of the Christian tradition.*
- *Educate and equip individuals and congregations to live and minister joyfully and faithfully as part of their own denomination and the ecumenical church.*

M.A.M.C. Curricular Goals Fulfilled by This Course

- *Articulate and reflect critically and constructively on the biblical and theological foundations of God's mission to the world.*
- *Develop, implement, and assess strategies for missional living in a specific cultural context.*
- *Develop skills and capacities for faithful and competent Christian witness.*

Course Requirements (1000 points total)

1. Conscientious attendance, reading, and participation in discussions. (250 points)
2. Two short papers. (100 points each)
3. Mid-term (200 points) and final (350) exams.

REQUIRED TEXTS (you must have the edition noted by ISBN):

Justo Gonzalez, *The Story of Christianity*, Vol. I ISBN: 978-0061855887

Augustine, *Enchiridion on Faith, Hope, and Love* ISBN: 978-1514266540

Raphael Brown, tr. *Little Flowers of St. Francis* ISBN: 978-0385075442

Eugene Fairweather, ed. *Scholastic Miscellany* ISBN: 978-0664244187

Edward Hardy, ed., *Christology of the Later Fathers* ISBN: 978-0664241520

Anthony Meisel and M.L. del Mastro, eds., *Rule of St. Benedict* ISBN: 978-0385009485

RECOMMENDED TEXTS

S.L. Greenslade, ed., *Early Latin Theology* ISBN: 978-0664241544

John Leith, *Creeeds of the Churches* ISBN: 978-0804205269

Amy Oden, *In Her Words* ISBN: 978-0687459728

William Strunk and E.B. White, *Elements of Style* ISBN: 978-0205309023

Kate Turabian, *A Manual for Writers of Research Papers* ISBN: 978-0226816388

ASSESSMENT

Attendance and participation (includes reading journals)		15%
Historical dialogues		
	Mini dialogue	5%
	Early and medieval dialogues	20% each
Midterm		15%
Final		25%

Description of assignments

Attendance, participation, and reading journals

Grading Scale:

3 Credits; Letter grade only.

A 93-100	C 73-76
A- 90-92	C- 70-72
B+ 87-89	D+ 67-69
B 83-86	D 63-66
B- 80-82	D- 60-62
C+ 77-79	F below 60

TECHNOLOGY REQUIREMENTS

1. All written work must be done on a word processor and must be submitted electronically as an MS Word file uploaded to the course Moodle site. Use a standard 12-point "Times Roman" font for papers and exams.
2. E-reserve texts will be found on the course Moodle site.
3. Students are expected to check their UD email accounts regularly for course updates and University announcements. Instructions for forwarding email from a dbq.edu account can be found at the Technology Services link on the UD Web Page.

LIBRARY REQUIREMENTS

This course does not require library research. However, the UD library is very helpful in accessing readings through e-reserves, lending from the regular collection, and Inter Library Loans.

PERFORMANCE EXPECTATIONS

1. Attend all class sessions and engage in discussions and other required activities within the assigned time.

2. Meet all deadlines.
3. Prepare adequately for each class session using appropriate study strategies.
4. Do your own work.
5. Have and use all textbooks and required materials.
6. Participate actively and carefully in discussions, including following all directions.
7. Participate in class activities and discussions.
8. Write effectively and appropriately.

COURSE ADMINISTRATIVE INFORMATION (a.k.a. “House Rules”)

1. Late Policy: Work must be handed in on time. Late work will be assessed a grade penalty proportionate to the number of days the assignment is late.
2. Missed Exam Policy: Examinations must be taken within the assigned range of dates. Requests for alternate exam dates must be made in advance, in writing, and in humility.
3. Cheating and Plagiarism: You are responsible for adhering to the Seminary’s policies on plagiarism and cheating. Please see the current UDTS Student Handbook for this policy.
4. Inclusive Language: You are responsible for adhering to the Seminary’s policy on inclusive language. Please see the current UDTS Catalog for this policy.
5. Academic Support Center: The University provides a free Academic Support Center on the second floor of Myers Library. Writing tutors are available to help with writing issues and other problems with assignments in this or other courses. Please make use of this service by contacting the director of the Academic Support Center (563-589-3570).
6. Americans with Disability Act (ADA) Statement: A student who has a disability that might affect his/her performance in this course should consult with the instructor and the campus ADA compliance office, in confidence, by the second class session. UD’s ADA compliance committee is co-chaired by the director of the Academic Support Center (563-589-3570).
7. Subject to Change Clause: This syllabus, course calendar and other attending documents are subject to change during the semester, though I will make every effort not to increase the workload.

WEEKLY SCHEDULE

Note: Readings must be completed by the day they are listed in the syllabus. Bring the assigned text (unless it’s online only) to class, along with your reading journal.

Week 1: September 4-10	Thinking Historically
Tuesday	Introductions, syllabus
Thursday	Gonzalez, ch. 1-4
Week 2: September 11-17	Church and State in Conflict
Tuesday	Gonzalez, ch. 5-7
Thursday	Bettenson 1-24
Week 3: September 18-24	From Persecuted Sect to Imperial Faith
Tuesday	Gonzalez, ch. 8-12
Thursday	Gonzalez, ch. 13-16

Week 4: September 25-October 1 Early Christological Controversies

Tuesday Gonzalez, ch. 17-19; Bettenson, 25-27

Thursday Bettenson, 31-54

Week 5: October 2-8 *On the Incarnation*

Tuesday Mini-dialogues due

Thursday Athanasius (read all)

Week 6: October 9-15 *Theological Orations*

Tuesday Gonzalez, ch. 20-22; Gregory of Nazianzus (introduction, p. 3-23; Orations 29, 30, 31, and two letters to Cledonius, p. 260-356)

Thursday Gonzalez, ch. 23-26; midterm prep

Week 7: October 16-22

Reading Week

Week 8: October 23-29 *Confessions*

Tuesday Take-home midterm due; begin Augustine (books 1, 3, and 10)

Thursday Augustine, continued

Week 9: October 30-November 5 Medieval Christianity and the East-West Schism

Tuesday Dialogue I due

Thursday Gonzalez, ch. 27-29; Bettenson, 93-101

Week 10: November 6-12 Islam and *Why God Became Man*

Tuesday Gonzalez, ch. 30-31; Bettenson, 122-139

Thursday Gonzalez, ch. 32; Anselm (introduction and p. 260-356)

Week 11: November 13-19 *Summa Theologica*

Tuesday Aquinas (read Third Part: Treatise on the Incarnation and Treatise on the Sacraments; for each question 1-90, choose and read one article of interest, plus read all of Q74-83)

Thursday Aquinas, continued

Week 12: November 20-26

Thanksgiving Break

Week 13: November 27-December 3 *Revelations of Divine Love*

Tuesday Gonzalez, ch. 33-35

Thursday Julian of Norwich (introduction and Long Text, p. 41-180)

Week 14: December 4-10 The New World

Tuesday Gonzalez, ch. 36-38

Thursday Dialogue II due

Week 15: December 11-17

Reading Day and Final Exams